# COURSE OUTLINE

## DIGITAL IMAGE PROCESSING II

#### (1) GENERAL

SCHOOL	APPLIED ARTS & CULTURE			
ACADEMIC UNIT	DEPARTMENT OF GRAPHIC DESIGN & VISUAL			
	COMMUNICA	TION		
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	N1-7160 SEMESTER 7 <sup>th</sup>			
COURSE TITLE DIGITAL IMAGE PROCESSING II				
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS	CREDITS
Lectures			2	
Laboratory Practice			2	
Total			4	6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				
COURSE TYPE general background, special background, specialised general knowledge, skills development	Special back	ground		
PREREQUISITE COURSES:				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in English)			
COURSE WEBSITE (URL)	https://eclass.uniwa.gr/courses/GD119/ (lectures) https://eclass.uniwa.gr/courses/TGT105/ (lab)			

## (2) LEARNING OUTCOMES

#### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Upon successful completion of the course the student is expected to be able to:

- understand advanced concepts related to the reception and processing of digital images.
- study the characteristics and apply advanced techniques related to the digital image processing in the field of Graphic Arts science.
- acquire appropriate skills for the analysis and solution of problems related to the processing of black and white and color digital images, as well as their preparation for cross media applications.

#### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making Working independently Team work Working in an international environment Working in an interdisciplinary environment Production of new research ideas Project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking

Others...

- Search, analysis and synthesis of data and information, using the appropriate technologies.
- Decision making.
- Working independently
- Working in groups.
- Promoting free, creative and inductive thinking.
- Project design and management.

# (3) SYLLABUS

## **COURSE CONTENT**

#### Lectures

- Binary images
- Morphological processes
- Geometric corrections
- Filters (high pass, low pass, Statistical distribution)
- Periodic and non-periodic noises
- Noise control filters
- Proof
- Image composition
- Fake colors
- Safe colors for all systems
- Real color workspaces and the need to introduce color profiles
- Color management with PostScript
- Color management with ICC-profiles
- Image compression techniques

## Laboratory practice

The laboratory part of the course includes individual and group exercises, which through special software aim at:

- Understanding the parameters involved in the process of digitizing an analog original, as well as the tonal and color processing of the final digitized image.
- The analysis of advanced black and white image processing techniques as well as their use to create a color effect.
- In the analysis of advanced Retouch image techniques and in sharpening performance

techniques.

- In the rendering of shadows on objects that are cut off from their natural environment and then placed in a new composition.
- Improving digital images using ready-made and custom filters.
- Creating and managing image files for multimedia applications.

#### (4) TEACHING and LEARNING METHODS - EVALUATION

USE OF INFORMATION ANDCOMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students TEACHING <u>Activity</u>	and Workshops. The learning the electronic platform e-class. Semester workload			
TEACHING Activity	Semester workload			
	50			
METHODS Lectures	50			
The manner and methods of teaching are Laboratory practice	50			
Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, bibliography	10			
visits, project, essay writing, artistic creativity,	40			
etc.				
The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS				
Course total	150			
STUDENT PERFORMANCE EVALUATION Oral and written evaluation				
Description of the evaluation procedure Short-answer as well as oper	Short-answer as well as open-ended questions			
Language of evaluation, methods of Problem solving	Problem solving			
evaluation, summative or conclusive, multiple Written work (essay)	Written work (essay)			
questions, open- ended questions, problem Laboratory work	Laboratory work			
solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students. Student evaluation criteria are lectures and laboratory p • Assessment of laborator The evaluation criteria and the start of the course at the UNN information is explained in de throughout the semester dur	<ul> <li>Student evaluation criteria:</li> <li>Weekly participation in the workshops.</li> <li>Keeping the distinct time schedule.</li> <li>Participation in debates made on relevant topics both on lectures and laboratory practice.</li> <li>Assessment of laboratory work throughout the semester. The evaluation criteria and the time schedule are posted at the start of the course at the UNIWA e-class website. All relevant information is explained in detail at the beginning as well as throughout the semester during the weekly lectures.</li> </ul>			

# (5) ATTACHED BIBLIOGRAPHY

#### **Greek Sources**

- Αναγνωστόπουλος Ε. Χρήστος-Νικόλαος: Επεξεργασία Ψηφιακών Εικόνων, Αρχές και Εφαρμογές στο Πεδίο του Χώρου, Εκδόσεις Τζιόλα,2018
- Νικόλαος Η. Παπαμάρκος, Ψηφιακή Επεξεργασία και Ανάλυση Εικόνας (3η έκδοση), Νικόλαος Παπαμάρκος 2015.
- 3. Ι. Πήτας, Ψηφιακή επεξεργασία Εικόνας, Θεσσαλονίκη 2001.
- 4. Teaching material posted in the e-class.
- 5. R.C.Gonzalez, R.E.Woods: Ψηφιακή Επεξεργασία Εικόνας (4η έκδοση) Εκδόσεις Τζιόλα, 2011.

## **International Sources**

- 1. G.A.Baxes : Digital Image Processing. Principles and Applications John Wiley & Sons Inc., Toronto, 1994 .
- 2. W.Mikolasch: Schwarzweissreproduktion Polygraph Verl., Frankfurt a.M. 1984.
- 3. W.Mikolasch: Farbreproduktion, Polygraph Verl. Frankfurt a.M. 1984.
- 4. A. Jain: "Fundamentals of Dig. Image Processing", Prentice Hall, 1989.
- 5. M.D. Levine, "Vision in Man and Machine", McGraw-Hill, 1985.
- 6. R.C. Gonzalez and R.E. Woods, "Digital Image Processing", Addison-Wesley, New York, 1993.
- 7. R. Klette and P. Zamperoni, "Handbook of Image Processing Operators", John Wiley and Sons, Chichester, 1996.
- 8. J.C. Russ, "The Image Processing Handbook", CRC Press, Springer, IEEE Press, 1999.
- 9. K.R. Castleman, "Digital Image Processing", Prentice Hall, 1996.